SPEECH GOAL BANK

LTGS
Cognition- Maximize cognitive-language skills to facilitate independence and safety in home/community upon d/c w/ intermittent assistance from caregiver (e.g., daily assistance of few hours).
Cognition - Maximize cognitive-language skills to facilitate independence and safety w/ daily needs and tasks given intermittent assistance from nursing staff.
Demonstrate adequate speech and cognitive-language skills to facilitate independence and safety w/ daily needs and activities given intermittent assistance from nursing staff.
Cognition – Maximize cognitive-language skills to facilitate independence and safety in home/community upon d/c, including management of medications and finances.
Speech - Achieve 90% speech intelligibility in connected speech given min cues from communication partner.
Independently use strategies for articulation and breath support to achieve 95% speech intelligiblity at the conversational level.
Auditory Comprehension - Demonstrate ability to comprehend basic questions, commands, and conversational exchanges to meet daily needs w/ min assist from communication partner. will demonstrate ability to comprehend personally-relevant auditory questions and contextual commands w/ mod assist from communication partner (ASHA NOMS level 4).
Multi-Modal Communication - Communicate basic wants, needs, and ideas via any communication modality with min assist from communication partner.
Expression - Verbally express wants, needs, and ideas in 1-2 sentence level exchanges w/ 90% success with independent use of strategies PRN.
Oral Motor - Achieve improved labial and lingual ROM and strength for improved swallow skills.
Pharyngeal Swallow - Improve pharyngeal strength and clearance via independent completion of targeted exercise program.
Swallow - Resume PO intake of least restrictive diet texture for recreational purposes w/o s/s aspiration or respiratory compromise given compensatory strategies PRN.
Swallow - Meet nutritional needs via least restrictive PO diet w/o s/s aspiration or respiratory compromise given use of strategies PRN.
Swallow - Maximize safety and ability to meet nutritional needs via least restrictive diet texture w/ strategies implemented by trained caregivers PRN.
Swallow - Establish RNP program to maximize swallowing safety and independence w/ use of strategies.
Trach -
In order to improve ability to meet nutritional / hydration needs and quality of life, patient will chew and swallow mechanical soft foods at meals w/ improved intake and w/o s/s aspiration or fatigue.
Aud Comp - Patient will consistently respond accurately to simple yes/no questions and occasionally follows simple directions w/o cues and will be able to understand limited conversations about daily routines with familiar communication partners. (ASHA NOMS Level 4)
Verbal Exp - Patient will be able to successfully initiate communication using spoken language in

simple, structured conversations in routine daily activities w/ familiar communication partners. Will usually require moderate cueing, but able to demonstrate use of simple sentences. (ASHA NOMS Level 4)

STG

ATTENTION STG
In order to improve ability to attend to basic daily tasks, pt will
attend to basic task x 2 mins w/ 1 or less redirections in low-stim environment.
complete basic 4-5 unit mental manipulation exercises w/ 90% accuracy.
demonstrate ability to shift attention between 2 basic tasks for 5 mins w/ 2 or less cues w/o compromise in accuracy or speed of completion.

AUDITORY COMPREHENSION STG
In order to improve ability to understand auditory information for daily needs and activities, pt will
OBJECT ID
identify basic object from field of 2 via manual selection or eye gaze x 7/10 trials (small set common objects) given gestural cueing for object function.
identify body parts w/ 70% accuracy.
identify familiar objects within pt's environment given min visual cues.
YES/NO
imitate communication of yes/no via any modality (thumb up/down, head nod) x 5 times per session x 80% sessions.
answer yes/no auditory questions related to name and gender w/ 80% accuracy.
In order to improve ability to understand auditory information for daily needs and activities, pt will answer yes/no auditory questions related to personal and environmental info w/ 80% accuracy given 1 repetition of question PRN.
answer 2-3 unit yes/no auditory questions w/ 80% accuracy given 1 repetition of question PRN.
COMMANDS
In order to improve ability to understand auditory information for daily needs and activities, pt will follow 1-step directions in functional contexts w/ 70% accuracy given 1 repetition of command PRN.
follow 1-step directions in functional contexts given mod multi-modal cues.
PARAGRAPHS
answer questions based on 3-4 sentence length auditory information w/ 70% accuracy.

COMA STIM STG

In order to improve ability to comprehend and respond to stimuli in pt's environment, pt will

AROUSAL / ATTENTION

maintain eye opening x 3 mins given consistent multi-sensory stim provided by SLP / family.

AUDITORY RESPONSE

achieve differentiated response to voice vs non-speech stimuli 1-2x per session.

follow 1-step psychomotor command within 10 seconds of presentation x 50% trials.

demonstrate movement to auditory command w/in 15 seconds of presentation given visual model x 60% trials.

VISUAL RESPONSE

visually localize to high-stim target 3x per session.

achieve eye contact w/ SLP / family 2x per session given multi-sensory cueing.

demonstrate visual fixation w/ object / person 6-12 inches from face 5x per session x 60% sessions.

visually track familiar object / picture / person from midline to L / R 3x per session.

visually track familiar object / picture / person from L to R – crossing midline – 5x per session.

ORAL MOTOR

tolerate oro-facial / intra-oral sensory stimulation x 3-5 mins w/o abnormal response (tonic bite / lingual retraction) x 80% sessions.

exhibit rooting / localization given tactile oral stimulation x 75% trials.

COMMUNICATION

answer simple biographical yes/no questions via any modality 3x per session.

VOICING / SPEECH

vocalize in response to multi-sensory stim 5x per session.

FUNCTIONAL READING STG

to improve ability to use basic reading material including calendars and to read prescriptions.

Locate information in basic fxl reading material w/ mod cues.

Attend to detail in moderately complex functional reading material w/ min cues.

INSIGHT STG
Identify 3 cognitive strengths / limitations during therapy tasks.
Accurately judge performance on therapy tasks x 75% tasks.
Identify and correct errors in completed tasks w/ 90% accuracy.

MEMORY STG
to improve ability to learn and recall new information for daily tasks.
ORIENTATION
Following initial review of information, immediately answer questions related to orientation information given mod cues for use of external aids PRN.
Given direction to utilize external aids, pt will locate orientation information to decrease confusion and agitation w/ min cues.
to improve ability to learn and recall new information for daily tasks Oriented to specific time, location, person, and circumstance via independent use of external aids.
Identify appropriate section of memory logbook to locate target information w/ min cues.
RECALL DAILY EVENTS
Recall 2-3 events from prior therapy sessions x 75% trials given cues to initiate strategies / use logbook.
NARRATIVE RECALL
Recall 4 details from brief narrative information (auditory or written) w/ 75% accuracy immediately after presentation.
STRATEGY USE
Write brief notes (2-3 units of information) effectively w/ 75% accuracy.
Locate information in basic fxl reading material w/ mod cues.
PROSPECTIVE MEMORY

MULTI-MODAL COMMUNICATION STG
Identify basic objects (f=2) via manual selection or eye gaze x 7/10 trials (small set common objects).
Imitate communication of yes/no via any modality (thumb up/down, head nod) x 5 times per session x 80% sessions.
Communicate basic want / need via any modality via response to yes/no or multiple-choice question 1x per session x 60% sessions.
Communicate basic want / need via any modality 5x per session given mod assistance from communication partner.

Imitate basic gestures x 75% trials given tactile cue to initiate.
In order to improve ability to communicate basic needs, patient will gesture function of familiar, environmental objects w/ mod cues.
In order to improve ability to communicate basic needs, pt will express basic want / need via any modality (including basic communication board and response to yes/no or multiple-choice questions) w/ min cues/assistance.

NEGLECT STG
Verbalize 2 compensatory strategies for neglect / perceptual difficulty.
Initiate / maintain eye contact w/ communication partner on L / R w/ 3 or less cues during 5 min activity.
Attend to L / R in basic / standard / navigational tasks w/ min cues.

ORGANIZATION STG
CATEGORIZATION
SEQUENCING
Complete basic 4-step sequencing tasks w/ min cues.
HIGHER LEVEL / MULTI-STEP
Complete moderately complex categorization tasks w/ mod cues.
Organize needed items for / approach to functional task w/ min cues.

PRAGMATICS STG
Redirect from verbosity and maintain during conversational interaction for at least 2 mins.
Participate in conversation for 5 mins w/ 2 or less redirects for eye contact / topic maintenance.
Maintain appropriate turn taking / topic maintenance / eye contact during 1:1 / group conversation for

10 mins w/ 3 or less cues.

Identify episodes of inappropriate topic maintenance / eye contact / turn taking and potential impact on communication partner x 75% occurrences.

PROBLEM-SOLVING STG
Verbalize or demonstrate solution to simple daily problems w/ min cues.
Generate 2-3 possible solutions to hypothetical problems w/ min cues.
Solve basic 1-step functional time management problems w/ min cues.
Solve 2-3 step functional math problems w/ mod cues.
Complete money-management banking/checking tasks w/ 5 or more transactions w/ 1 or less errors.

READING COMPREHENSION STG
WORD
Match word : object (1 : 2) w/ 80% accuracy.
Match word : picture (1 : 3) w/ 80% accuracy.
SENTENCE
Comprehend written sentence level information w/ 80% accuracy.
PARAGRAPH
Answer questions based on 5-6 sentence written information w/ 80% accuracy.
Orally read 6-8 word sentences w/ 80% success

REASONING STG
Identify 2-3 causes/effects of hypothetical solutions w/ min cues.
Complete moderately complex deductive reasoning tasks w/ mod cues.
Complete basic inferential reasoning tasks w/ min cues.
Verbalize rationale for idea / behavior w/ min cues.

SPEECH STG
In order to improve abliity to communicate wants and needs,
Achieve good volume during sustained phonation x 3-5 secs given consistent cueing x 70% trials.

Achieve voicing 5x per session w/ mod cues for breath support x 75% sessions.
Achieve 75% intelligibility in structured phrase level tasks w/ mod cues for strategies.
Verbalize 2 syllable words in structured tasks / repetition tasks w/ 75% accuracy.
achieve good volume during structured phrase level speech tasks x 75% trials
Achieve improved articulation in structured, word-level tasks w/ mod cues.
In order to improve speech intelligibility and communication, patient will use clear articulation and slow rate during mouthing w/ familiar functional words and phrases w/ mod cues.
Achieve voicing for short phrases via use of PMSV for 15 – 30 mins w/o respiratory distress.
In order to improve ability to speak and communicate ideas, patient will achieve phonation at word level via cuff deflation / speaking valve trials 5x/session w/o respiratory compromise.
In order to improve ability to communicate, patient will achieve voicing 10x per session at word level w/ mod cues for breath support x 75% sessions.
In order to improve ability to communicate, patient will achieve voicing 10x per session at word level w/ mod cues for breath support x 75% sessions given use of PMSV/finger occlusion w/o respiratory distress.

WRITTEN EXPRESSION STG
Write basic biographical information w/ 2 or less errors.
Write 2-3 word phrases w/ min cues.
Write short phrases w/ mod cues to identify and correct errors.
Copy first and last name w/ 1 or less errors.
Trace / Copy letters / name / words w/ 75% accuracy.
Write phrases and sentences to complete basic single-page forms w/ 2 or less errors.
Formulate 3-4 sentences to describe / summarize basic event w/ min cues.

VERBAL EXPRESSION STG
In order to improve ability to communicate wants and needs,
Vocalize x 3 times per session during automatic tasks x 80% sessions.
In order to improve ability to communicate wants and needs, patient will complete basic responsive naming tasks w/ min cues.
Complete basic divergent / convergent word retrieval tasks w/ mod cues.
Describe object function w/ mod cues.
Describe basic picture / events w/ 1-2 sentences w/o jargon or paraphasias.
Formulate simple sentences in structured tasks w/ mod cues.
Use circumlocution in conversational communication w/ 3 or less cues in 10 mins.
pt. will name common items (small set of familiar items) in functional contexts w/ moderate cueing.
Demonstrate understanding of and implement visualization and circumlocution to facilitate improved word finding to be able to communicate ideas.
verbalize word to complete phrases w/ min cues

ORAL MOTOR STG
Given sensory stimulation and visual model, protrude and lateralize tongue x 5/10 trials.
Achieve improved lingual protrusion and lateralization given sensory stimulation x 8/10.
Achieve improved lingual strength against resistance during protrusion and lateralization x 8/10.
Achieve good labial closure in response to sensory stimulation x 70% time.
Achieve strong labial closure/seal during exercise-based tasks x 80% success given multi-sensory cueing

ORAL STAGE STG **In order to improve ability to meet nutritional needs,**
Demonstrate improved oral control of bolus (water) x 8/10 trials given consistent cueing for head positioning and oral movements/postures to facilitate safe oral care.
Demonstrate improved jaw opening x 8/10 trials following sensory stim to improve ability to perform oral care and resume PO intake.
Lateralize bolus (water) bilaterally x 8/10 trials to improve ability to perform oral care and resume PO intake
Close lips on spoon and actively strip bolus from spoon x 80% trials given intermittent sensory cueing.
Achieve adequate labial seal and oral control w/ liquids during cup and straw drinking x 9/10 trials.
In order to improve ability to meet nutritional needs, pt will initiate oral transit w/ puree within 3 seconds given sensory stimulation prn x 80% trials.
In order to improve ability to meet nutritional needs, pt will chew moist, soft cohesive foods given small bolus x 6/10 trials.
In order to improve ability to meet nutritional needs, pt will complete chewing and oral transit with small bolus soft food within 10 secs x 8/10 trials.
In order to improve ability to meet nutritional needs, pt will achieve complete oral clearance w/ puree and liquids x 70% trials given cues prn.
In order to improve ability to meet nutritional needs, chew and clear soft texture foods w/ min cues for safe bolus size and rate of intake.
In order to improve ability to meet nutritional needs, pt will demo adequate chewing and bolus formation with small bolus regular texture food x 8/10 trials.
Complete oral clearance w/ small bolus soft foods x 8/10 trials given cue for strategies PRN.
Chew and clear regular texture foods throughout entire meal w/o negative impact on efficiency of PO intake w/ independent use of strategies PRN.
Complete meal w/ regular texture foods and liquids w/o s/s aspiration or respiratory compromise.
Recognize periods of increased respiratory rate/SOB and coughing during PO trials w/ 90% accuracy in order to improve safety w/ PO intake.
In order to improve ability to meet nutritional needs, pt will use strategies to improve efficiency and reduce fatigue w/ chewing and oral clearance of chopped texture foods during meals w/ min cues.
patient will use an oral "prep-set" w/ puree and liquid boluses given min cues.
use strategies and select appropriate foods w/ minimal cues during meals
In order to improve ability to meet nutritional needs, pt will complete meal w/ ground foods and thin liquids w/o s/s aspiration or respiratory compromise given min cues for use of strategies, including self-monitoring respiratory status.

PHARYNGEAL STAGE STG
Achieve effortful swallow in response to sensory stimulation x 9/10 trials given consistent cueing.
Achieve volitional swallow x 9/10 trials given sensory stim PRN to improve swallow function and saliva management.
Achieve sustained phonation x 10 secs w/ good volume x 8/10 to improve laryngeal closure and respiratory coordination.
Swallow honey-thick liquids throughout meal w/o s/s aspiration w/ use of strategies determined by SLP.
In order to improve ability to meet nutritional/hydration needs, pt will swallow nectar-thick liquids w/o s/s aspiration x 70% trials given cue for effortful swallow.
Use strategies to maximize pharyngeal clearance during meals w/ min cues.
Achieve Masako exercise to improve tongue base strength and pharyngeal clearance x 5 per session.
Achieve 2nd volitional swallow given 1/2 tsp bolus puree / pudding-thick liquids given mod cues to improve pharyngeal clearance and maximize airway protection.
Achieve improved laryngeal elevation during swallow ex x 90% trials.
Recognize periods of increased respiratory rate/SOB and coughing during PO trials w/ 90% accuracy in order to improve safety w/ PO intake.
Patient will recall and implement 2 swallowing exercises independently in order to establish swallowing exercise program to improve and maintain laryngeal elevation for airway protection for swallowing.
Determine strategies to reduce coughing during meal.
Determine safest method of medication administration to reduce coughing and improve acceptance of medications.
Swallow in response to sensory stimulation 5x/session x 3 consecutive sessions.

SWALLOW / COGNITION STG
Attend to basic functional tasks (e.g., meal) for 5 mins given 2-3 redirections to improve safety w/ meal.
Follow directions for use of strategies to maximize PO intake at meals w/ mod cues.
In order to maximize safety and independence w/ meals, patient and staff will use strategies and modifications (e.g., environmental, food presentation) designed by SLP.

Baseline status
   Upgraded to chopped / thin liquids upon evaluation; will benefit from follow-up to trial/implement strategies and modifications